# OIYAN A. POON, PH.D.

**EDUCATION** 

Ph.D. Education - Social Sciences & Comparative Education (Race & Ethnic

Studies in Education)

Graduate Certificate, Asian American Studies

University of California, Los Angeles

M.Ed. College Student Affairs Administration

The University of Georgia

B.S. Management (Marketing)

Carroll School of Management

Boston College

**PROFESSIONAL POSITIONS** 

Dec 2021-present Co-Director, College Admissions Futures Co-Laborative

College of Education

University of Maryland, College Park

June 2020-Oct 2023 Program Officer

**Spencer Foundation** 

July 2019-June 2020 Associate Professor, Higher Education Leadership

School of Education, Colorado State University

Aug 2018-July 2020 Director

Race & Intersectional Studies for Educational equity (RISE) Center

Colorado State University

Aug 2017-June 2019 Assistant Professor

Higher Education Leadership, School of Education

Colorado State University

May-Aug 2017 Program Chair and Graduate Program Director

Higher Education Program Loyola University Chicago

Aug 2012-May 2017 Assistant Professor

Higher Education, School of Education

Loyola University Chicago

Sept 2011-June 2012 Visiting Research Fellow

Institute of American Cultures/Asian American Studies Center

University of California, Los Angeles

Dec 2009-Aug 2011 Research Associate

Institute for Asian American Studies University of Massachusetts, Boston

Student Affairs Officer (SAO III) July 2002-July 2005

> Asian American Studies University of California, Davis

Director, Asian Pacific American Student Affairs July 2001-July 2002

Office of Diversity Programs & Services

George Mason University

#### **PUBLICATIONS**

### **Books**

2024 Poon, O. A. (2024). Asian American is Not a Color: Asian Americans, Race, and Racism. Boston, MA: Beacon Press.

2022 Poon, O. A., & Bastedo, M. N. (Eds.). Rethinking college admissions researchbased practice and policy. Cambridge, MA: Harvard Education Press.

2018 Ahad-Legardy, B., Poon, O. A. (Eds.). Difficult subjects: Insights and strategies for teaching about race, sexuality, and gender. Sterling, VA: Stylus Publishing.

# **Journal Special Issue**

2019 **Poon, O. A.**, & Villanueva, G. (Eds.). Serving the community: Reflections for sustainable partnerships and organizational transformation. AAPI Nexus Journal.

#### Articles

Park, J. J., Kim, B. H., Wong, N., Zheng, J., Breen, S., Lo, P., Baker, D. J., 2023 Rosinger, K. O., Nguyen, M. H., **Poon, O**. Inequality Beyond Standardized Tests: Trends in Extracurricular Activity Reporting in College Applications Across Race and Class. (EdWorkingPaper: 23-749). Retrieved from Annenberg Institute at Brown University: https://doi.org/10.26300/jkcy-x822

2023 Poon, O. A., \*Lee, D. H., \*Glavez, E., \*Song Engler, J., \*Hurtado, J., \*Sérráno, B., & \*Chun, N., \*Raza, A. A Möbius model of racialized organizations: Durability of racial inequalities in admissions. Journal of Higher Education. DOI: 10.1080/00221546.2023.2203630

2021 \*Gogue, D. T-L., Poon, O. A., Maramba, D. C., & Kanagala, V. Inclusions and exclusions: Racial categorizations and panethnicities in higher education. International Journal of Qualitative Studies in Education. DOI: 10.1080/09518398.2021.1982045

2021 Coloma, R. S., Hsieh, B., & Poon, O. A. Reckoning with anti-Asian violence:

- Racial grief, visionary organizing, and educational responsibility. Educational Studies.
- 2021 Nguyen, M. H., \*Lee, D. H., Garces, L. M., Poon, O. A., Wong, J., & Harrington, S. Mobilizing social science research to inform judicial decision-making: SFFA. Harvard. Asian American Law Journal at Berkeley Law.
- 2020 Ochi, N. G., & Poon, O. Asian Americans and affirmative action – UNC amicus brief. UCLA Asian Pacific American Law Journal, 24.
- Poon, O. A., Segoshi, M. S., \*Tang, L., \*Surla, K., \*Nguyen, C., & Squire, D. D. 2019 Asian Americans, affirmative action, and the political economy of racism: A multidimensional model of raceclass frames. Harvard Educational Review, 89 (2), 201-226.
- 2019 Poon, O. A., Garces, L. M., Wong, J., Segoshi, M. S., Silver, D., & Harrington, S. Confronting Misinformation through Social Science Research: SFFA v. Harvard. Asian American Law Journal.
- 2018 Poon, O. A. & Segoshi, M. The racial mascot speaks: A critical race discourse study of Asian Americans and Fisher vs. University of Texas. Review of Higher Education, 42(1), 235-267.
- 2018 **Poon, O. A.** Ending white innocence in student affairs and higher education. Journal of Student Affairs, 27, 13-24. https://sahe.colostate.edu/wpcontent/uploads/sites/10/2018/03/SAHE-Journal-2018.pdf
- 2017 Kodama, C. K., Poon, O. A., \*Manzano, L., \*Sihite, E. Midwestern collegiate constructions of race: Asian American student-initiated conferences and racial identity. Journal of College Student Development, 58 (6), 872-890.
- 2017 Poon, O. A., \*Dizon, J. P. M., & Squire, D. Count me in!: Ethnic data disaggregation advocacy, racial mattering, and lessons for racial justice coalitions. Journal Committed to Social Change on Race and Ethnicity, 3(1), 92-124. https://ncore.ou.edu/media/filer\_public/7a/94/7a9427a2-0430-433c-ba5a-54cd8a24ffcc/poon et at count me in .pdf
- 2016 Poon, O. A., Squire, D., Hom, D. C., Gin, K., \*Segoshi, M., & Parayno, A. Participatory action research as social justice student affairs praxis. Journal of *Critical Scholarship on Higher Education and Student Affairs*, *3*(1). http://ecommons.luc.edu/jcshesa/vol3/iss1/2/
- 2016 Poon, O. A., \*Squire, D., Kodama, C., \*Byrd, A., Chan, J., \*Manzano, L., \*Furr, S., & \*Bishundat, D. A critical review of the model minority myth in selected literature on Asian Americans and Pacific Islanders in higher education. Review of Educational Research, 86(2), 469-502.

- \*Surla, K. L., & **Poon, O. A**. Visualizing social influences on Filipino American and Southeast Asian American college choice. *Journal of Southeast Asian American Education and Advancement, 10*(2), 1-26.
- 2014 **Poon, O. A.** "The land of opportunity doesn't apply to everyone": The immigrant experience, race, and Asian American career choices. *Journal of College Student Development*, 55(6), 499 514.
- 2013 **Poon, O. A.**, & \*Byrd, A. Beyond Tiger Mom anxiety: Ethnic, gender, and generational differences in Asian American college access and choices. *Journal of College Admission*, 221, 23 31.
- 2012 **Poon, O. A.**, & Cohen, J. Charter school "miracle" in post-Katrina New Orleans?" Youth participatory action research and the future of education reform. *Journal of Critical Thought and Praxis*, 1 (1) 144 171.
- **Poon, O. A.** Ching Chongs & Tiger Moms: The "Asian Invasion" in U.S. Higher Education. *Amerasia Journal*, *37* (2), 144 150.
- Cohen, J., & **Poon, O. A**. Charter school "miracle"?: Youth participatory action research & education reform. *AAPI Nexus: Policy, Practice, and Community, 9* (1 & 2), 143 150.
- Tran, D. L., & **Poon, O. A**. The state of Asian American businesses. *AAPI Nexus: Policy, Practice, and Community, 9* (1 & 2), 70 77.
- 2009 **Poon, O. A.** Generational and communication gaps in the AAPI education agenda: AAPIs in the college access debate. *AAPI Nexus: Policy, Practice, and Community*, 7 (2), 83 106.
- 2009 **Poon, O. A.** Haunted by negative action: Asian Americans, admissions, and race in the "colorblind era." *Harvard University Asian American Policy Review, 18.* http://www.hks.harvard.edu/aapr/AAPR.pdf#page=91

### **Chapters in Monographs and Books**

- \*Chen, S., \*Lee, D., **Poon, O**., & Wong, J. Sounding the alarm and reclaiming an Asian American politics for racial equity. In D. Wong & M. Tseng-Putterman (Eds.), *Contemporary Asian American activism*. NYU Press.
- Morrison, J. E., Nguyen, M. H., & **Poon, O.** Affirmative action and racialization in the United States and Brazil. In J. Scott & M. Bajaj (Eds.), *World yearbook of education 2023: Racialization and educational inequality in global perspective.* New York: Routledge.

- 2022 \*Lee, D. H., \*Ash-Bala, E., \*Black, J., \*Zanotto, A., & Poon, O. White complicity and racial innocence. In T. Tevis, & Z. H. Foste, Critical whiteness in higher education. Stylus Publishing.
- 2022 \*Lee, D. H., \*Song Engler, J., \*Hurtado, J., \*Raza, A., & Poon, O. A. Professional pathways for equity-centered admissions practices. In O. A. Poon & M. N. Bastedo (Eds.), Poon, O. A., & Bastedo, M. N. (Eds.). Rethinking college admissions research-based practice and policy. Cambridge, MA: Harvard **Education Press.**
- 2022 **Poon, O.**, \*Carmona, J., \*Rivera, C., & Nehls, K. Fostering unique scholarly voices: Developing graduate student writing skills. In D. J. Nguyen & C. W. Yao (Eds.), A handbook for supporting today's graduate students. Stylus Publishing.
- 2022 **Poon, O. A.**, & Garces, L. Asian Americans and race-conscious admissions: Understanding the conservative opposition's strategy of misinformation, intimidation, and racial division. In N. Hillman & G. Orfield (Eds.), Federal Higher Education Policymaking in an Era of Racial and Political Polarization. Harvard Education Press.
- 2019 Harris, J. C., & Poon, O. A. Critical Race Theory: Interrogating race and racism in students' development. In E. S. Abes, S. R. Jones, & D-L. Stewart (Eds.), Rethinking College Student Development Theory Using Critical Frameworks. Sterling, VA: Stylus Publishing.
- 2018 Poon, O. A., & Ahad-Legardy, B. When the sh\*t hits the fan, do we throw out the lesson plan? In B. Ahad-Legardy & O. A. Poon (Eds.), Difficult subjects: Insights and strategies for teaching about race, sexuality, and gender. Sterling, VA: Stylus Publishing.
- 2018 Ahad-Legardy, B., & Poon, O. A. Difficult subjects for difficult times. In B. Ahad-Legardy & O. A. Poon (Eds.), Difficult subjects: Insights and strategies for teaching about race, sexuality, and gender. Sterling, VA: Stylus Publishing.
- 2017 \*Manzano, L., **Poon, O. A.**, & Na, V. Asian American student engagement in student leadership and activism. In D. C. Maramba, & C. M. Kodama (Eds.), Understanding and supporting Asian Pacific Islander Desi Americans in college. New Directions for Student Services. San Francisco, CA: Jossey-Bass.
- 2017 **Poon, O. A.** "I had a friend who had worse scores than me and he got into a better college": The legal and social realities of the college admissions process. In S. M. McClure & C. A. Harris (Eds.), Getting real about race: Hoodies, mascots, model minorities, and other conversations (2<sup>nd</sup> ed., pp. 185-202). Thousand Oaks, CA: Sage Publishing.

- 2017 Poon, O. A., \*Sihite, E., Turman, N., \*Griffin, B., & Bishundat, D. For women of color who have considered critical social theories: When the dominant narrative is no longer enough. In K. T. Edwards & L. D. Davidson (Eds.), College curriculum at the crossroads: Women of color reflect and resist. New York, NY: Routledge.
- 2017 Poon, O. A., & Squire, D. Practicing the art of deconstruction and reconstruction. In J. P. Dugan, M. A. Torrez, N. T. Turman, & A. Barnes (Eds.), Deconstructing Leadership Theory Facilitator's Guide. San Francisco, CA: Jossey-Bass.
- 2016 Park, J. J., & Poon, O. A. Asian American and Pacific Islander college students. In M. J. Cuyjet, M. Howard-Hamilton, & D. L. Cooper (Eds)., Multiculturalism on campus. Sterling, VA: Stylus Publishing.
- 2016 Poon, O. A., & Sihite, E. Racial anxieties: Asian Americans, selective college admissions, and questions of racial equity in affirmative action policies. In M. Zhou & A. C. Ocampo (Eds.), Contemporary Asian America: A multidisciplinary reader (3rd ed.). New York, NY: NYU Press.
- 2014 **Poon, O. A.** "I had a friend who had worse scores than me and he got into a better college": The legal and social realities of the college admissions process. In S. M. McClure & C. A. Harris (Eds.), Getting real about race: Hoodies, mascots, model minorities, and other conversations (pp. 183-198). Thousand Oaks, CA: Sage Publishing.
- 2013 **Poon, O. A.** "Think about it as decolonizing our minds": Spaces for critical race pedagogy and transformative leadership development. In S. D. Museus, D. C. Maramba, & R. T. Teranishi (Eds.), The misrepresented minority: New insights on Asian Americans and Pacific Islanders and their implications for higher education (pp. 294 – 310). Sterling, VA: Stylus.
- 2011 **Poon, O. A.** A critical race theory case study of Asian Americans, "critical mass," and campus racial climate. In R. Endo & X. L. Rong (Eds.), Asian American education: Identities, racial issues, and languages (6<sup>th</sup> ed.) (pp. 101 – 130). Charlotte, NC: Information Age Publishing.
- 2010 **Poon, O. A.** Did Obama have an "Asian problem?" In M. Mendible (Ed.) Race 2008: Critical reflections on the 2008 presidential campaigns (pp. 199-222). Boca Raton, FL: BrownWalker Press.
- 2009 **Poon, O. A.**, & Hune, S. On the margins of the academy: Asian American graduate students. In C. Morelon, L. Santiague, R. Winkle-Wagner, S. Johnson, & M. Howard Hamilton (Eds.), Standing on the outside looking in: Multiple causes, implications, and potential remedies to address underrepresentation among minorities in graduate programs (pp. 82-102). Sterling, VA: Stylus.
- 2008 Park, J. J., Lin, M. H., Poon, O. A., & Chang, M. J. Asian American college students and civic engagement. In P. M. Ong (Ed.), The state of Asian America:

*Trajectory of civic and political engagement.* Los Angeles: Leadership Education for Asian Pacifics. http://www.leap.org/inform\_ppi\_downloads.html

# **Encyclopedia Entry**

**Poon, O. A.** Asian Americans and college admissions debates. In M. Danico (Ed.), *Asian American society*. Thousand Oaks, CA: Sage Publishing.

### **Book Reviews**

- Poon, O. A. Review: Writing against racial injury: The politics of Asian American student rhetoric by Haivan V. Hoang. *Teachers College Record*. http://www.tcrecord.org.flagship.luc.edu/books/Content.asp?ContentId=21891
- 2016 Segoshi, M. S., & **Poon, O. A.** Review: The tyranny of meritocracy: Democratizing higher education in America by Lani Guinier. *Journal of Higher Education Outreach and Engagement*, 20(2), 169-174. (H-Index: 3)
- Poon, O. A. Review: Consuming citizenship: Children of Asian immigrant entrepreneurs by Lisa Sun-Hee Park. *InterActions: UCLA Journal of Education and Information Studies*, 3(2), Article 9. <a href="http://www.escholarship.org/uc/item/76x122kw">http://www.escholarship.org/uc/item/76x122kw</a>

### Amicus, Policy Reports, Briefs, and Newsletter Articles

- Garces, L. M., **Poon, O. A.,** Wong, J., Nguyen, M. H., & Woofter, D. *Amicus* brief on behalf of Social Scientists with Expertise on Asian Americans, Race, and/or College Access in *SFFA v. Harvard*, submitted to the U.S. Supreme Court.
- 2019-20 **Poon O.** (Principal Investigator). How does race-conscious holistic admissions work in the post-Fisher v. University of Texas (2016) era? (Project No. 201900049) [Grant]. Spencer Foundation.
- Poon, O. A., Garces, L. M., Wong, J., Nguyen, M. H., & Harrington, S. *Amicus* brief on behalf of Social Scientists with Expertise on Asian Americans, Race, and/or College Access in *SFFA v. Harvard*, submitted to the First Circuit Court of Appeals.
- Poon, O. A. Dismantling the hunger games: Exploring a match system in selective admissions. Hack the Gates. https://hackthegates.org/wp-content/uploads/2020/08/Poon-Match-HTGreport.pdf
- Garces, L. M., & **Poon, O. A.** A new wave of attacks in the conservative agenda to dismantle affirmative action. Los Angeles, CA: UCLA Civil Rights Project. <a href="https://eric.ed.gov/?id=ED593251">https://eric.ed.gov/?id=ED593251</a> [NOTE: The authors contributed equally to this report and are listed alphabetically.]
- 2018 **Poon, O. A.,** Garces, L. M., Wong, J., Segoshi, M. S., Silver, D., & Harrington, S. *Amicus* brief on behalf of Social Scientists with Expertise on Asian Americans, Race, and/or College Access in *SFFA v. Harvard*.

- 2014 **Poon. O. A.** REAPA statement on affirmative action. Research on the Education of Asian and Pacific Americans Newsletter (pp. 8-9).
- 2012 **Poon, O. A.** Do Asian Americans benefit from race-blind college admissions policies? New York, NY: National Commission on Asian American and Pacific Islander Research in Education. http://care.gseis.ucla.edu/wpcontent/uploads/2015/08/care-brief-raceblind.pdf
- 2011 Poon, O. A., Ong, P. M., Lee, C. A., Shek, Y. L., & Tran, L. D. Affirmative Action business contracting and Asian American business owners: Partial disparity study analysis of Atlanta, Chicago, & San Francisco. Washington, DC: Asian American Justice Center/Ford Foundation.
- 2010 Poon, O. A., Ong, P. M., Lee, C. A., Shek, Y. L., & Tran, L. D. Accurate Data: Next Step in Giving Asian Pacific Americans Equal Access to Public Contracts. Washington, DC: Asian American Justice Center/Ford Foundation.
- 2009 **Poon, O. A.**, Tran, L. D., & Ong, P. M. The state of Asian American businesses. UCLA Asian American Studies Center Analytical Policy Brief. Funded by the Ford Foundation. http://www.aasc.ucla.edu/policy/API%20Business%20Owners%20Report.pdf
- 2008 Ong, P., Tran, L., Firestine, T., Pfeiffer, D., & Poon, O. South Los Angeles project: The state of South LA. Los Angeles, CA: School of Public Affairs, UCLA.
- 2007 Chang, M. J., Park, J., Lin, M. H., Poon, O., & Nakanishi, D. T. Beyond myths: The growth and diversity of Asian American college freshmen, 1971-2005. Los Angeles, CA: Higher Education Research Institute, UCLA.
- 2006 Ong, P. M., Ong, E., Poon, O. A., Nakanishi, D. T., Scheven, E., Terriquez, V., & Lee, C. The new "sleeping giant" in California politics: The growth of Asian Americans. University of California, Los Angeles: Asian American Studies Center.

### **Op-Eds, Public Essays, and Guest Blogs**

- 2023 Park, J. J., & Poon, O. Test-Free Admissions: Why Wait? *Inside Higher Ed.* https://www.insidehighered.com/opinion/views/2023/09/25/its-time-consider-testfree-admissions-opinion
- 2022 Poon, O. If the U.S. ditches affirmative action, all students will lose out. The Globe and Mail. https://www.theglobeandmail.com/opinion/article-if-the-usditches-affirmative-action-all-students-will-lose-out/

2020 Nakae, S., & Poon O. An open letter to Dr. Wang from two Asian American scholars who support affirmative action. Reflective MedEd. https://reflectivemeded.org/2020/09/02/an-open-letter-to-dr-wang-from-twoasian-american-scholars-who-support-affirmative-action/ 2020 \*Bhangal, N., & Poon, O. Are Asian Americans white? Or People of Color? Yes! Magazine. 2020, January 15. https://www.yesmagazine.org/socialjustice/2020/01/15/asian-americans-people-of-color/ 2019 Poon, O., & Bigham, M. It's time to hack the gates in college admissions systems. Diverse Issues in Higher Education. 2019, September 11. https://diverseeducation.com/article/154667/ 2019 Poon, O. Rethinking institutional priorities and radical change in admissions after #AuntBeckyGate. In R. Ray, F. Rojas, & C. Byrd (Eds.), Varsity Blues and lawsuits, too. Contexts. https://contexts.org/blog/varsity-blues-and-lawsuitstoo/#poon 2019 Poon, O. A., & Wong, J. The generational divide on affirmative action. *Inside* Higher Education. 2019, February 25. https://www.insidehighered.com/admissions/views/2019/02/25/views-chineseamericans-affirmative-action-vary-age-opinion 2019 Chin, M., Poon, O., Wong, J., & Park, J. Here are TEN reasons NOT to fall for the "Asian American Penalty" trap in admissions! Medium. 2019, February 23. https://medium.com/@dddefenddiversitydd/anti-asian-american-bias-exists-buthere-are-ten-reasons-not-to-fall-for-the-asian-american-71ef01195189?fbclid=IwAR3r3nS3GLuZ JJnwCVhCmW- e-Hebq1 TqerJpFIuoqlwsYGdTVECGyGKw 2018 How do colleges use affirmative action? Even some activists don't understand. The Conversation. 2018, October 26. https://theconversation.com/how-docolleges-use-affirmative-action-even-some-activists-dont-understand-105453. Reprinted in: San Francisco Chronicle, Houston Chronicle 2018 Why Harvard and other elite universities should avoid a Tinder approach to student admissions. South China Morning Post. 2018, October 11. https://www.scmp.com/comment/insight-opinion/unitedstates/article/2167760/why-harvard-and-other-elite-universities 2018 Reconnecting heart and head: Racism, immigration policy, WeChat, and Chinese Americans. Reappropriate. 2018, May 24. http://reappropriate.co/2018/05/reconnecting-heart-and-head-racism-immigrationpolicy-wechat-and-chinese-americans/

Asian ethnicity data helps students, saves lives. Data Bits: A blog for AAPI Data. 2017, August 14. http://aapidata.com/blog/poon-aapi-student-data/

Our schools need to teach a fourth "R": Racial literacy. Rewire. 2017, March 1. https://rewire.news/article/2017/03/01/schools-need-teach-fourth-r-racial-literacy/

The college admissions debate & the Asian American 1%. Hyphen: Asian America Unabridged. 2011, December 12. Available at: http://www.hyphenmagazine.com/blog/archive/2011/12/college-admissions-debate-asian-american-1.

# **GRANTS AND CONTRACTS**

2021-2023	Test-optional Admissions Policy Equity Outcomes. Gates Foundation, \$1,498,452
2019-2020	Hack the Gates: Radically Reimagine College Admissions. Joyce Foundation,
	\$76,000
2018-2020	Inside the Black Box: Selective College Admission, Holistic Review, and
	Affirmative Action. Spencer Foundation, \$49,987.01
2016	Asian Americans and Higher Education in Illinois and Michigan. Asian
	Americans Advancing Justice-Chicago, \$7,000.
2013-2014	Student-initiated conferences: A phenomenon of Asian American student agency
	and community leadership. NASPA Foundation-Channing Briggs Small Research
	Grant, \$1,500.
2013-2014	Midwestern Collegiate Constructions of Race: Asian American Student-Initiated
	Conferences and Racial Identity. NASPA Region IV-E Research Grant, \$1,000.
2012-2013	Immigrant Asian American Parental Involvement in College Access and Choice.
	University of Massachusetts, Boston AANAPISI Program, \$5,000.
2011-2012	Drawing Democracy: Community-based Principles in Redistricting for
	Massachusetts. Access Strategies Foundation, \$30,000.
2010-2011	A Community Needs Assessment of Elderly Chinese Americans in Greater
	Boston. South Cove Nursing Facility Foundation, \$25,000.
2010-2015	Asian American Student Success Program. U.S. Department of Education Title III
	- Minority Serving Institutions/Asian American Native American Pacific Islander
	Serving Institutions, \$1,930,000. (Lead author on grant proposal)

#### **Submitted Grant Proposals**

2020 Reclaiming Affirmative Action Narratives. Lumina Foundation, \$1,800,233. Withdrawn, due to start of program officer position at the Spencer Foundation.

# **Internally Funded Projects**

Seed Funding: RISE Center. Colorado State University Office of the Vice President for Research Strategic Investment, College of Health and Human Sciences, and School of Education, \$60,757.80
 Justice or Just Us? Asian Americans in the Borderlands of the Affirmative Action Debate. Loyola University Chicago Summer Research Stipend, \$7,500. (Declined due to departure from university.)

Investments in Whiteness: Immigrant Asian American Affirmative Action Opponents. Loyola University Chicago Summer Research Stipend, \$7,500.

AWARDS, HONORS, and FELLOWSHIPS		
2020	Outstanding Research Award, American Educational Research Association –	
	Research on the Education of Asian Pacific Americans Special Interest Group	
2019	Engaged Scholar Award, Association for Asian American Studies	
2019	Distinguished Contribution to Research and Scholarship, NASPA: Student Affairs	
	Administrators in Higher Education-API Knowledge Community	
2016	Dr. Mildred García Junior Exemplary Scholarship Award, Association for the	
	Study of Higher Education-CEP	
2016	Dr. Daniello Balón Mentoring Award, American College Personnel Association-	
	Asian Pacific American Network	
2014	Emerging Scholar Award, American College Personnel Association	
2013	Distinguished National Educator, Pacific Educational Group	
2010	Fellowship, Ford Foundation Community Census and Redistricting Institute	
2009	Professor Harry H.L. Kitano Fellowship, University of California-Los Angeles	
2008	ACPA Outstanding Contribution to Asian Pacific Islander & Desi American	
2000	Research Award, American College Personnel Association	
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SELECTED	INVITED TALKS AND KEYNOTE ADDRESSES	
2023	Speaker and Workshop Facilitator. Loyola University Chicago.	
	Keynote Speaker. The Symposium for Inclusive Excellence. Colorado State	
	University. [Zoom]	
	Keynote Speaker. Bridgebuilders Series. Southern Methodist University.	
	Panelist. American Academy of Arts & Sciences.	
	Keynote Speaker. MSAN Intersectional Social Justice Collaborative for Middle	
	and High School Students. [Zoom]	
2022		
2022	Invited Panelist. American Academy of Arts & Science Forum on the Future of	
	Higher Education. Aspen, CO.	
	Keynote Speaker. Connecticut State Education Resource Center. [Zoom]	
2021	Invited Speaker. RILE Conference, Stanford Graduate School of Education.	
-	[Zoom]	
2020	Invited Speaker. Susan Bulkeley Butler Center for Leadership Excellence, Purdue	
	University. [Zoom]	
	Invited Speaker. Centre for Global Higher Education, Oxford University,	
	England. [Zoom] <a href="http://www.education.ox.ac.uk/events/higher-education-">http://www.education.ox.ac.uk/events/higher-education-</a>	
	in-a-momentous-us-election-year-racism-the-pandemic-science-	
	democracy-and-the-public-good/	
	Invited Speaker. Asian American Studies, Boston College. Chestnut Hill, MA.	
	(Canceled due to COVID-19)	
	Invited Speaker. Racial Healing Project – Indiana University Purdue University	
	Indianapolis. (Canceled due to COVID-19)	

2019 Invited Panelist. NAACP LDF Civil Rights Conference. Potomac, MD. Keynote Speaker. Association of Public & Land-grant Universities Teaching & Learning Conference. Fort Collins, CO Invited Plenary Speaker. African American Policy Forum. New York, NY Invited Speaker. Tufts University. Medford, MA Invited Speaker. University of Connecticut. Storrs, CT Invited Speaker. Yale University. New Haven, CT Opening Plenary Speaker. Institute for Transformative Practice Symposium. Brown University. Providence, RI Dean's Distinguished Diversity Lecture. University of Illinois-Urbana Champaign. 2018 Invited Speaker. Washington University. St. Louis, MO. Keynote. Children's Law Center of California. Los Angeles, CA. Keynote. University of California-San Diego. La Jolla, CA. Keynote. Asian American and Middle Eastern Student Summit. Evanston Township High School. Evanston, IL. Keynote. Blackboard Jungle, University of Vermont. Burlington, VT. Keynote. Teaching for Racial Literacy, Niles North High School. Skokie, IL. 2017 Keynote. National Summit for Courageous Conversation. Detroit, MI. 2016 Keynote. Asian American Heritage Month, University of Illinois, Chicago. 2014 Keynote. Association of Jesuit Colleges & Universities Conference on Diversity & Equity, Chicago, IL. Speaker. University of Illinois College of Education Higher Education Collaborative Brown Bag, Champaign, IL. 2013 Distinguished Lecture. National Summit for Courageous Conversation, St. Louis. Keynote. National Conference for Race & Ethnicity in American Higher Education, New Orleans.

# **CONFERENCE PRESENTATIONS**

Desegregation, Affirmative Action and 'Diversity Work' in K-12 and Higher Education: Cross-Sector Sociological Connections for 21st Century Policy and Practice. Invited Presidential Session at the American Sociological Association Annual Meeting, Philadelphia, PA.

The World Yearbook of Education 2023 Part 2: Racialization and Resistance. Symposium at CIES Annual Meeting, Washington, DC.

Qualitative Evidence and Systemic Interrogations of Admissions Research, Logics, Practices, and Norms. Symposium at AERA Annual Meeting, Chicago.

2022 Changing Education Systems Through Grant Writing. Division G VP Session at

- AERA Annual Meeting, San Diego.
- COVID-19 and Higher Education: Cultivating New Pathways to Higher Learning and Equity. Presidential Session at AERA Annual Meeting, San Diego.
- 2021 Reckoning with Anti-Asian Violence: Racial Grief, Visionary Organizing, and Educational Responsibility. Presidential Session at AERA Annual Meeting. [Virtual]
  - Race-Conscious and Unconscious Holistic Admissions: Racialized Organizations Managing Selective College Access. Paper presented at AERA Annual Meeting. [Virtual]
  - Race-Conscious Education Policies: Collaborative Strategies for Just Schooling. Symposium at AERA Annual Meeting. [Virtual]
  - Race-conscious and unconscious holistic admissions: Racialized organizations managing selective college access. Paper presented at the annual conference of the American Sociological Association (Section on Organizations, Occupations and Work). [Zoom]
- 2020 Race-conscious and unconscious holistic admissions: Racialized organizations managing selective college access. Paper presented at the Association for the Study of Higher Education annual conference. [Zoom]
  - The future of race-conscious admissions: Researchers and lawyers consider implications of pending litigation [Invited Presidential Session]. Symposium presented at the Association for the Study of Higher Education annual conference. [Zoom]
  - Hack the Gates: A Research-Practice Partnership to Advance Equity and Transform College Admissions [Invited Presidential Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/rqfq2vn
  - Beyond the Headlines of Asian Americans and Academics: How State Power, Ideology, and White Supremacy Inform Asian America's Educational Experiences. Symposium presented at the annual conference of the Association for Asian American Studies. Washington, DC.
  - BAD ASIANS. Featured Program Plenary Session at the annual conference of the Association for Asian American Studies. Washington, DC.
- 2019 Problematizing and Reimagining College Access, Selective Admissions, and Enrollment Management Structures. Interactive Symposium presented at the Association for the Study of Higher Education annual conference. Portland, OR.
  - Not Your Asian Stereotype: Exploring Asian American & Transnational Feminisms in Higher Education. Symposium presented at the Association for the Study of Higher Education annual conference. Portland, OR.
  - How to Write for a Wider Audience: Reporting Your Research for the General Public. Presidential Session presented at the Association for the Study of Higher Education annual conference. Portland, OR.
  - Reimagining and Reinvigorating Research-Litigation Partnerships for Racial

- Justice: Harvard, UNC, and Future Lawsuits. Workshop presented at the Association for the Study of Higher Education annual conference. Portland, OR.
- Spaces of Sanctuary: Asian American Student Activism in the Midwest.

  Symposium presented at the annual conference of the Association for Asian American Studies. Madison, WI.
- Lifting up Asian American voices in the affirmative action debate: Media training and workshop. Workshop presented at the annual conference of the Association for Asian American Studies. Madison, WI.
- White Innocence to the Woke Academy: Faculty of Color Facing Resistance from Students, Professors, and Administrators in Student Affairs. Symposium presented at the Association for the Study of Higher Education annual conference. Tampa, FL.
- 2018 Politics of Ethnic Data Disaggregation: Diverging Solidarities for Educational Equity. Paper presented at the Association for Asian American Studies annual conference. San Francisco, CA.
- Empowered subjectivities: Asian Americans, racial ideologies, and affirmative action. Paper presented at the Association for the Study of Higher Education annual conference. Houston, TX.
  - Racial anxiety and anti-affirmative action advocacy among Chinese Americans.

    Presentation at the National Association of College Admission Counselors annual conference. Boston, MA.
  - Why can't we become white, like the Jews?: Chinese American investments in whiteness. Paper presented at the annual conference of the Association for Asian American Studies. Portland, OR.
  - Count Me In!: Ethnic data disaggregation advocacy, racial mattering, and lessons for racial justice coalitions. Paper presented at the annual conference of the American Education Research Association, San Antonio, TX.
  - Enacting agency & identity exploration at the margins: A document analysis of MAASU. Paper presented at the ACPA annual conference. Columbus, OH.
- 2016 Count Me In! Ethnic data disaggregation advocacy, racial mattering, and lessons for transformative racial justice coalitions. Paper presented at the Association for the Study of Higher Education annual conference. Columbus, OH.
  - Geographic constructions of race: The Midwest Asian American Students Union. Paper presented at the ACPA annual meeting. Montreal, Canada.
- The racial mascot speaks: A critical race discourse analysis of Asian Americans and *Fisher v. University of Texas*. Paper presented at the Association for the Study of Higher Education annual conference. Denver, CO.
- Asian Americans, affirmative action, and the future of Proposition 209: Unpacking the SCA-5 controversy. Symposium presented at the

- Association for the Study of Higher Education annual conference with J. J. Park, M. C. Ledesma, J. Wong, and R. Teranishi. Washington, DC.
- Student-initiated conferences: A phenomenon of Asian American student agency, racial identity, and community leadership. Paper presented at the annual meeting of the American Education Research Association. Philadelphia,
- Visualizing social Influences on Filipino American and Southeast Asian American college choice. Paper presented at the annual meeting of the American Education Research Association. Philadelphia, PA.
- Midwestern collegiate constructions of race: Asian American student-initiated conferences and racial identity. Paper presented at the annual meeting of the Association for Asian American Studies. San Francisco, CA.
- Charter school "miracle" in post-Katrina New Orleans?: Youth participatory action research and the future of education reform. Paper presented at the annual meeting of the Association for Asian American Studies. San Francisco, CA.
- Partial portrayals: Asian Americans and Pacific Islanders in higher education literature. Paper presented at the annual meeting of ACPA. Indianapolis.
- 2013 Affirmative action Linsanity!: Linsanity as pro-affirmative action parable. Paper presented at the annual meeting of the Association for Asian American Studies. Seattle, WA.
  - Mapping contexts of Asian American college access and choices. Paper presented at the annual meeting of ACPA. Las, Vegas, NV.
- 2012 Charter school "miracle"?: Youth participatory action research & education reform in post-Katrina New Orleans. Paper presented at the annual meeting of the American Education Research Association, Vancouver.
  - Bridging the gaps: Mapping post-Katrina college access inequalities and community assets. Paper presented at the annual meeting of the American Education Research Association. Vancouver, Canada.
  - College choice?: Immigrant parental influences and Asian American collegegoing experiences. Paper presented at the annual meeting of the Association for Asian American Studies. Washington, DC.

#### **TEACHING**

2017-2020

Colorado State University (Hybrid Ph.D.)

- Analysis of Education Research
- Critical Theory, Educational Equity and Praxis
- Dissertation Proposal Development
- Higher Education Finance
- Higher Education Policy Analysis
- Theory and Practice of Change in Higher Education

2012-2017 Loyola University Chicago (Residential Ph.D. and M.Ed.)

Critical Social Theories in Education

- Higher Education Policy
- Organization & Governance in Higher Education
- The Student Affairs Profession
- Northeastern University (Residential Undergraduate)
  - Introduction to Asian American Communities, Instructor
- 2007-2012 University of California, Los Angeles (Residential Undergraduate)
  - Education Equity and Asian Americans & Pacific Islanders
  - Asian Americans and the Law (Teaching Assistant)
  - Understanding Pathways to College (Teaching Assistant)

#### **DISSERTATIONS**

- Wenzler, K. Centering Asian American Women's Experiences in (Re)conceptualizing Leadership in Higher Education through Counter-Storytelling. Colorado State University. Role: Chair.
- Griffin, B. *Humanity in the classroom: An exploration of race in teacher behavior and interaction with students.* Loyola University Chicago. Role: Committee Member.
- Yee, J. H. J. Bridging the in between: A portrait of Asian American student affairs professionals in Asian American cultural centers. Loyola University Chicago. Role: Committee Member.
- 2020 Carmona, J. How Chicana/Latinas navigate, negotiate, and resist hegemonic structures within higher education: Confesiones y consejos de tres mujeres. Colorado State University. Role: Director.
- Furr, S. C. Wellness interventions for social justice fatigue among student affairs professionals. Loyola University Chicago. Role: Committee Member.
- Isabela, M. Y. M. *Asian American women in leadership roles: The success and the challenges as public-school administrators in Southern California*. Cal Poly Pomona. Role: Committee Member.
- 2018 Manzano, L. J. Activism and identity: How Asian American college students define contemporary activism for social justice. Loyola University Chicago. Role: Director.
- 2018 Segoshi, M. S. Asian American engagement in racial justice: Journeys through identity development and critical consciousness. Loyola University Chicago. Role: Director.

- Sihite, E. U. Exploring community college practitioners' cultivation and praxis of antiracist and asset-based approaches to education: A phenomenological study. Loyola University Chicago. Role: Director.
- Byrd, A. M. *Transfer student success: Students of color overcoming barriers to degree attainment at a four-year institution*. Loyola University Chicago. Role: Committee Member.
- Simmons, S. L. "I am because we are": A portrait of trans\*postsecondary educators' experiences in higher education. Role: Committee Member.
- Squire, D. D. Faculty of color understandings of diversity, equity, and justice in the doctoral admissions process in higher education and student affairs programs in predominantly white universities. Loyola University Chicago. Role: Committee Member.
- 2014 Kodama, C. M. A Structural Model of Leadership Self-Efficacy for Asian American Students: Examining Influences of Collective Racial Esteem and Resilience. Loyola University Chicago. Role: Committee Member.

#### **SERVICE**

# **Advisory Boards**

2022-present American Council on Education's (ACE) Race and Ethnicity in Higher

Education: A Status Report.

UBelong Collaborative. NSF funded project.

https://sites.google.com/view/ubelongcollaborative

Just Education Policy Advisory Board

#### Journal Review Activities and Editorial Boards

2023-present Review of Education Research, Associate Editor 2022-present Review of Education Research, Editorial Board Review of Higher Education, Editorial Board

2016-2022 Journal Committed to Social Change on Race and Ethnicity, Editorial Board
2010-present Occasional Reviewer for Amerasia Journal, American Educational Researcher
Journal, Community College Review, Educational Researcher, Education Policy,
Equity & Excellence in Education, International Journal of Qualitative Studies in
Education, Journal of Asian American Studies, Journal of Diversity in Higher
Education, The Journal of Higher Education, Review of Higher Education, Sage
OPEN, Sociological Inquiry, Sociology of Education, Sociology of Race and

Ethnicity

2014-2019 Journal of College Student Development, Editorial Board

2006-2009 InterActions: UCLA Journal of Education & Information Studies, Editorial Board

# **Professional Affiliations**

- American Education Research Association (Divisions G and J, REAPA-SIG)
- Association for Asian American Studies

- Association for the Study of Higher Education
- ACPA: College Student Educators International
- Critical Race Studies in Education

Committee

# **Professional Service and Association Activities**

	ACPA: College Educators International
2017-2018	Member, Strategic Imperative on Racial Justice and Decolonization Curriculum
	Committee
2016-2020	Asian Pacific American Network Office Hours Mentoring Program
	American Education Research Association
2019-2022	Chair, Equity and Inclusion – Division G
2019-2022	Member/Division G Representative, Equity and Inclusion Council
2016-2018	Chair, Research on the Education of Asian and Pacific Americans SIG
2014-2015	Member, Social Justice Service Committee – Division J
2013-2015	Treasurer, Research on the Education of Asian and Pacific Americans SIG
2007-2021	Annual Meeting Proposal Reviewer
	Association for Asian American Studies/AAPI Policy Research Consortium
2023	Annual Meeting Program Committee Co-Chair
2017	Annual Meeting Program Committee
2015	Chair, AAPI Policy Research Consortium National Convening
	Association for the Study of Higher Education (ASHE)
2018-2019	Council on Ethnic Participation, Program Co-Chair
2017	Annual Meeting Program Committee (Section: College Success and Outcomes)
2015	Member, Council on Ethnic Participation Mentor-Protégé Program Committee
2013-2015	Council on Ethnic Participation, Leadership Board Member
2010-present	Annual Meeting Proposal Reviewer
	<u>Other</u>
2010-present	Member, National Commission on Asian American and Pacific Islander Research
	in Education (CARE) Research Advisory Board
2018-2019	Reviewer, Spencer Foundation-Small Research Grants
2012-2014	Research Fellow, Asian American & Pacific Islander Research Coalition
University Se	ervice Activities
	Colorado State University
2017-2020	Chair, Higher Education Leadership Ph.D. Program Admissions Committee
2019-2020	Member, School of Education Diversity, Equity, and Inclusion Committee
2017-2019	Member, School of Education Awards Committee
2017-2018	Member, School of Education Center for Racial Justice in Education and
	Advocacy Steering Committee
2017-2018	Member, College of Health and Human Science Graduate Coordinators

2016 201	Loyola University Chicago	
2016-2017	Chair, Higher Education Ph.D. Curriculum Revision Committee	
2016-2017	Member, School of Education Grievance Committee	
2015-2017	Representative for the Higher Education Program, School of Education Academic Council	
2014-2017	Member, Department of Student Diversity and Multicultural Affairs Advisory Committee	
2013-2017	Faculty Advisor, Higher Education Student Association (2015-2016 University Award for Outstanding Graduate and Professional Student Organization)	
2016	Panelist, Focus on Teaching and Learning University Seminar	
2015	Member, University Conflict Resolution Committee	
2014-2015	Faculty Mentor, Loyola University Chicago Empowering Sisterhood	
2014-2015	Chair, School of Education Diversity Committee	
2014-2015	Member, School of Education John M. Wozniak Lecture Committee	
2014	Panelist, Women's History Month	
2013-2014	Member, International Higher Education Faculty Search Committee	
2012-2016	Member, School of Education Diversity Committee	
2007	University of California	
2007	President, University of California Student Association	
2007	Member, University of California Presidential Search Committee	
2006-2008	<u>University of California, Los Angeles</u> Legislative Director, Graduate Student Association	
	University of California, Davis	
2003-2005	Comprehensive review reader, Undergraduate Admissions	
2003-2005	Co-chair, Asian Pacific American Faculty & Staff Association	
2002-2005	Member, Provost's Committee on Campus Climate and Diversity	
2002-2005	Member, Vice Chancellor for Student Affairs Leadership Team	
2002-2005	Member, Assistant Vice Chancellor for Student Affairs Committee on Outreach	
2002-2003	& Equity	
	e Equity	
Community S	Service	
2021-2023	Sounding Board Member, WBEZ Chicago Public Radio	
2021-2023	Asian Americans in Philanthropy – Chicago Chapter, Steering Committee	
2021	Member, Work Group on Closing Equity Gaps, Illinois Board of Higher	
	Education	
2018-2020	Co-Founder, Chinese Americans Re-Imagining Leadership (CARL) Summit	
2016 2017	(www.reimaingingleadership.org)  Marshar Asian Civila Circle Leadership Board The Chicago Community Trust	
2016-2017	Member, Asian Giving Circle Leadership Board, The Chicago Community Trust	
2012-2017	Asian Americans in Higher Education Advisory Board, Asian Americans	
2010 2012	Advancing Justice-Chicago	
2010-2013	Research and Education Equity Campaign Mentor, Vietnamese American Young	
	Leaders Association of New Orleans	

2013 Scholarship Reader, Gates Millennium Scholars-Asian Pacific Islander American Scholarship Fund 2010-2012 College Access Program Adviser, Boston Chinatown Neighborhood Center 2007-2008 Organizer, National Grassroots AAPI Campaign, Obama for America National Board Member, National Asian Pacific American Women's Forum 2002-2005 MEDIA MENTIONS, APPEARANCES, AND INTERVIEWS 2023 July "Affirmative action divided Asian Americans and other people of color. Here's how" by Sandhya Dirks, NPR Weekend Edition. https://www.npr.org/transcripts/1183981097 2023 June "How Asian Americans got wrapped up in the affirmative action debate — and why many want out" by Lisa Phillip, WBEZ/NPR. https://www.wbez.org/stories/supreme-court-affirmative-action-case-centersasian-americans/0d60209a-7fc2-4194-8b06-133bfe17221c 2022 Oct. "Race in college admissions is back in front of the Supreme Court. Here's what to know" by Elissa Nadworny for NPR Education. https://www.npr.org/2022/10/29/1132449699/college-admissions-affirmativeaction-supreme-court 2022 March "Will Asian Americans bolt from the Democratic party?" by Thomas B. Edsall for The New York Times. https://www.nytimes.com/2022/03/02/opinion/asianamerican-voters-democratic-party.html 2022 Feb. "Should elite higher education institutions end favorable admissions practices for children of alumni?" by Stephanie Hughes for Marketplace Morning Report. https://www.marketplace.org/2022/02/18/should-elite-higher-educationinstitutions-end-favorable-admissions-practices-for-children-of-alumni/ 2022 Feb. "Scholars assess the backlash against the teaching of critical race theory" by Autumn Arnett for Diverse Issues in Higher Education. https://www.diverseeducation.com/home/article/15288854/scholars-assess-thebacklash-against-the-teaching-of-critical-race-theory 2022 Jan. "40 years of research shows race-conscious admissions benefits all students expert says" appearance on The ReidOut on MSNBC. https://www.msnbc.com/the-reidout/watch/supreme-court-to-hear-affirmativeaction-challenge-131606597792 2022 Jan. "Asian Americans 'will not be used' by conservatives attacking affirmative action" by Ja'han Jones for The ReidOut Blog. https://www.msnbc.com/thereidout/reidout-blog/asian-americans-affirmative-action-rcna13456 2021 July "Critical race theory: A brief history" by Jacey Fortin for *The New York Times*. https://www.nytimes.com/article/what-is-critical-race-theory.html

2021 June "Gov. Brian Kemp says teaching critical race theory is 'dangerous' for Georgia. But what is it?" by Danae Bucci for WJCL/ABC. https://www.wjcl.com/article/gov-brian-kemp-says-teaching-critical-race-theoryis-dangerous-for-georgia-kids-but-what-is-it/36605461 2021 April "Affirmative action and the diversity dilemma" by Grace Baek for CBS News. https://www.cbsnews.com/news/affirmative-action-and-the-diversity-dilemma/ 2021 April "Why so many Asian Americans are learning remotely" by Anya Kamenetz for NPR. https://www.npr.org/2021/04/09/984789341/why-so-many-asianamericans-are-learning-remotely 2021 March "If you could reform admissions..." by Scott Jaschik for *Inside Higher Ed*. https://www.insidehighered.com/admissions/article/2021/03/08/nacac-createscommission-look-admissions-process-focus-race 2020 Oct. "Challenging the model minority myth: Asian-American students divided over affirmative action" by Janelle Marie Salanga in Cal Matters. https://calmatters.org/education/higher-education/college-beat-highereducation/2020/10/asian-american-students-affirmative-action/? 2020 Oct. "Asian Solidarity Collective hosts virtual conference in support of Proposition 16" and affirmative action" by Troy Tuquero in *The UC San Diego Guardian*. https://ucsdguardian.org/2020/10/04/asian-solidarity-collective-hosts-virtualconference-in-support-of-proposition-16-and-affirmative-action/ "Is it time to say R.I.P. to 'POC'?" NPR Code Switch. 2020 Sept. https://www.npr.org/transcripts/918418825 2020 Aug. "What should college-admissions reform look like? Researchers share new ideas" by Eric Hoover in *The Chronicle of Higher Education*. https://www.chronicle.com/article/what-should-college-admissions-reform-looklike-researchers-share-new-ideas 2019 Dec. "2019 College admission influencers" by Brennan Barnard in *Forbes*. https://www.forbes.com/sites/brennanbarnard/2020/12/30/2019-collegeadmission-influencers/#2c2d82ac7464 2019 Oct. "Everything is not sunshine': What the Harvard decision means for raceconscious admissions" by Nell Gluckman in *The Chronicle of Higher Education*. https://www.chronicle.com/article/Everything-Is-Not/247262?cid=wcontentlist 6 4list 3

- 2019 Aug. "The admissions activists are here to make you uncomfortable" by Eric Hoover in *The Chronicle of Higher Education*. https://www.chronicle.com/article/The-Admissions-Activists-Are/246924
- 2019 Mar. "The forgotten minorities of higher education: What affirmative action means for low-income Asians" by Moriah Balingit in *The Washington Post*. https://www.washingtonpost.com/news/magazine/wp/2019/03/18/feature/does-affirmative-action-help-or-hurt-asians-who-dont-fit-the-model-minority-stereotype
- 2019 Feb. "Most Americans Say Colleges Shouldn't Consider Race" by Scott Jaschik in *Inside Higher Ed.* https://www.insidehighered.com/admissions/article/2019/03/04/survey-findsmost-americans-say-colleges-shouldnt-consider-race
- 2019 Feb. "Affirmative action expert talks holistic admissions" by Skakel McCooey and Asha Prihar in *Yale Daily News*. https://yaledailynews.com/blog/2019/02/28/affirmative-action-expert-talks-holistic-admissions/
- 2019 Jan. "Asian American politics" interview with Niala Boodhoo on *The 21st: A production of Illinois Public Media*. https://soundcloud.com/21st-show/asian-american-politics
- 2018 Dec. "How the Asian American backlash to affirmative action went viral" by Annie Ma in *Mother Jones*. https://www.motherjones.com/politics/2018/12/affirmative-action-wechat-asian-american-harvard/
- 2018 Nov. "The app at the heart of the movement to end affirmative action" by Alia Wong in *The Atlantic*. https://www.theatlantic.com/education/archive/2018/11/asian-americans-wechat-war-affirmative-action/576328/
- 2018 Nov. "How should college leaders respond to campus protests?" by Jamie Rogers in *Diverse Issues in Higher Education*. https://diverseeducation.com/article/130873/
- 2018 Oct. "Know the source." *Pod Save the People with Deray*. https://crooked.com/podcast/know-the-source/ [Podcast].
- 2018 Oct. "Why some Asian-American groups are supporting a conservative effort to attack affirmative action" by Aaron Mak in *Slate*. https://slate.com/news-and-politics/2018/10/harvard-admissions-trial-asian-american-groups-conservative-affirmative-action.html
- 2018 Oct. "A community divided: Asian-Americans are divided over an affirmative action case that argues Harvard discriminates against them" by Lauren Camera in *US*

10-12/affirmative-action-case-drives-wedge-in-asian-american-community 2018 Oct. "The rise and fall of affirmative action" by Hua Hsu in *The New Yorker*. https://www.newyorker.com/magazine/2018/10/15/the-rise-and-fall-ofaffirmative-action 2018 Sept. "Whose side are Asian-Americans on?" by Clio Chang in *The New Republic*. https://newrepublic.com/article/151328/whose-side-asian-americans-on "Ivy League affirmative action case divides US Chinese community" by Laurie 2018 Sept. Chen in South China Morning Post. https://www.scmp.com/news/china/society/article/2165273/ivy-leagueaffirmative-action-case-divides-us-chinese-community 2018 Sept. "Diversity of discrimination? What's at stake in the Harvard admissions lawsuit" by Stacy Teicher Khadaroo in The Christian Science Monitor. https://www.csmonitor.com/EqualEd/2018/0905/Diversity-or-discrimination-What-s-at-stake-in-the-Harvard-admissions-lawsuit 2018 Sept. "Professor on why she supports Harvard admissions practices" interview with Melissa Block on Weekend Edition Sunday. https://www.npr.org/2018/09/02/644085179/professor-on-why-she-supportsharvard-admissions-practices 2018 Aug. "New voters, new politics" by Reihan Salam in *The National Review*. https://www.nationalreview.com/corner/immigration-debate-affirmative-actionnew-voters-change-politics/ 2018 July "Trump administration rescinds Education and Justice guidance on affirmative action" by Casey Quinlan, https://thinkprogress.org/trump-rescinds-educationjustice-guidance-affirmative-action-4cd627593474/ 2018 June Story on affirmative action lawsuit at Harvard by Reema Khrais in NPR's Marketplace. https://www.marketplace.org/shows/marketplace/06262018 [starts at 6:20]. 2018 June "Scholar story: OiYan Poon" by Kevin Calhoun for the National Center for Institutional Diversity. https://lsa.umich.edu/ncid/news-events/all-news/scholarstories/scholar-story-oiyan-poon.html 2018 June "Harvard sued for alleged discrimination against Asian American applicants" by Arwa Mahdawi in The Guardian. https://www.theguardian.com/education/2018/jun/15/harvard-sueddiscrimination-against-asian-americans

News & World Report, https://www.usnews.com/news/the-report/articles/2018-

2018 April "Asian-Americans rejected by Harvard need to resist the anti-affirmative action narrative" by Marie Myung-Ok Lee in NBC News. https://www.nbcnews.com/think/opinion/asian-americans-rejected-harvard-needresist-anti-affirmative-action-narrative-ncna863496 2018 March "Asians are being used to make the case against affirmative action" by Alvin Chang in Vox. https://www.vox.com/2018/3/28/17031460/affirmative-actionasian-discrimination-admissions 2017 Nov. Asian Americans Advancing Justice, and Reappropriate. Let's talk AAPI. [Twitter Townhall]. Host and featured panelist. #LetsTalkAAPI. "Does disaggregation hurt Asian applicants?" by Scott Jaschik in *Inside Higher* 2017 Nov. Ed. https://www.insidehighered.com/admissions/article/2017/11/13/asian-grouptells-common-application-stop-disaggregating-asian-groups 2017 Nov. "Someday, you could research social justice and equality like Dr. OiYan A. Poon" by Sabat Ali in Indy Kids. 2017 Oct. "US college admissions 'aim for diversity, not racial equity" by Doug Tsuruoka in Asia Times. http://www.atimes.com/article/us-college-admissions-aim-creatediversity-not-racial-equity/ 2017 Aug. "How Asian-Americans fit into the affirmative action debate" by Cat Sandoval in *Newsy.* https://www.newsy.com/stories/how-asian-americans-fit-into-theaffirmative-action-debate/ "This college freshman is worried about affirmative action – but not that it will 2017 Aug. keep him out of Harvard" by Grace Hwang Lynch in PRI's The World. https://www.pri.org/stories/2017-08-17/college-freshman-worried-aboutaffirmative-action-not-it-will-keep-him-out 2017 Aug. 18 Million Rising, Asian Americans Advancing Justice, ACPA APAN, AERA REAPA, & Reappropriate. Town hall on affirmative action & Asian Americans. [Twitter Townhall]. Host and featured panelist. #NotYourWedge. "A new school year. A new fight against affirmative action. This time at Harvard" 2016 Sept. by Victoria M. Massie in Vox. https://www.vox.com/identities/2016/9/29/12999362/harvard-affirmative-action 2016 Jan. "Do white college students believe stereotypes about minorities?" by Natalie Gross in *The Atlantic*. http://www.theatlantic.com/education/archive/2016/01/white-college-students-

buy-in-to-stereotypes-of-minority-peers/426813/

2015 May "A question of fairness at the heart of lawsuit against Harvard" by Catherine Morris in *Diverse: Issues in higher education*. http://diverseeducation.com/article/73399/ "Asian-American groups split over affirmative action complaint" by David 2015 May Noriega in Buzzfeed News. http://www.buzzfeed.com/davidnoriega/asianamerican-groups-clash-over-harvard-affirmative-action#.wnrj1Z0L1 "Harvard lawsuit is not what it seems" by Jeff Yang in CNN.com. 2014 Nov. http://www.cnn.com/2014/11/24/opinion/yang-harvard-lawsuit/ "Experts: Intentional race-conscious outreach needed in admissions process" by 2014 May Jamaal Abdul-Alim in *Diverse: Issues in higher education*. http://diverseeducation.com/article/64389/ 2012 Oct. "How diversity trumped equity – and may kill affirmative action" by Julianne Hing in *Colorlines*. http://colorlines.com/archives/2012/10/how diversity trumped equity-and may kill affirmative action.html 2011 July "The creation – and consequences – of the model minority myth" by Julianne Hing in Colorlines. http://colorlines.com/archives/2011/07/model minority myth interview.html 2011 Jan. "Tiger mom's memoir meets ferocious roar" by Leanne Italie in *Patriot Ledger*. http://www.patriotledger.com/entertainment/x1850111442/Tiger-mom-s-memoirmeets-ferocious-roar "The hard part is getting in: Asian Americans navigate the racially charged 2011 Spring politics of the college admissions process." By Lin Yang in Hyphen: Asian America Unabridged. http://www.hyphenmagazine.com/magazine/issue-23bittersweet/hard-part-getting